



“TDI has provided an environment where being intelligent is encouraged...TDI has given me confidence to be myself outside the camp and introduced me to friends I look forward to seeing each year.”

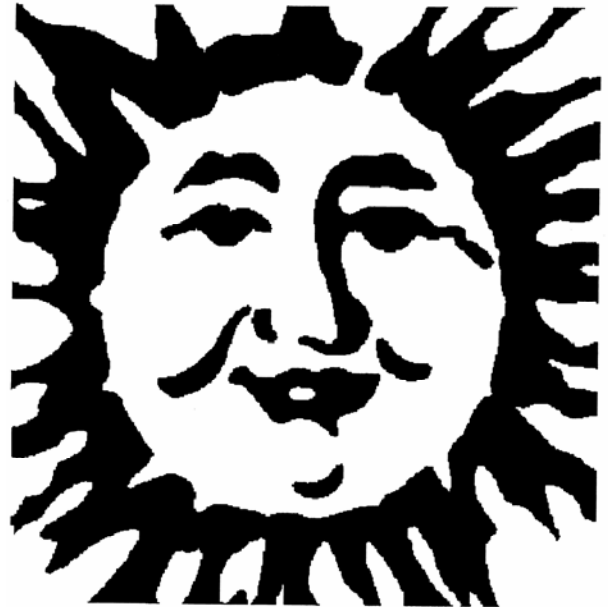
(Camper)

TALENT DEVELOPMENT INSTITUTE

Summer 2011
June 19-25, 2011

Johnson State College
Johnson, Vermont

For students entering grades 4-9



The Green Mountain Center for Gifted Education, the sponsor of the Talent Development Institute, is a 501(c)3 registered non-profit whose mission is affirming, educating, and supporting gifted youth and their families. The organization was created in 2003 to fulfill the need of Vermont gifted children to have educational experiences that affirm who they are intellectually, socially, emotionally and creatively. Please see our student-managed websites at vermontgifted.org and tdivermont.com.

TALENT DEVELOPMENT INSTITUTE

Sunday, June 19, through Saturday, June 25, 2011



Talent Development Institute, GMCGE, P.O. Box 568, Colchester, VT 05446, 658-9941, lucybogue@yahoo.com

The **fourteenth** annual Talent Development Institute at Johnson State College promises to continue the excitement of past years. This year we are once again extending TDI until Saturday, so that we are able to enjoy five full days of classes and finish with the more leisurely final program and good-bye that worked so well last year. As usual, TDI participants will experience challenging learning opportunities with dynamic faculty and stimulating peers. Students entering grades 4–9 will be involved in week-long sessions, daily exploratory activities, and evening entertainment and exercise – including use of the college pool.

FEATURES

We have a great mix of classes this year! New offerings include Rube Goldberg Machines, Pond and River Life, Watercolor 1,2,3, Muggle Studies, Graphic Design, Artists' Block Party, and Digital Literacy. Of course we also have some old favorites, including Anti-Art, Music Making, Puzzlements, and the ever-popular Do Your Own Thing.

We are pleased to again offer the Leadership Program for students in grades 10-12 who have previously been TDI participants. For more information, please contact Lucy Gage Bogue at lucybogue@yahoo.com.

The Program

TDI may be experienced as a commuter or as an overnight camper. Students engage in a variety of unique strands (classes) that nurture the students' common love of learning, as well as create opportunities for fun and friendship.

The overnighters are supervised by Institute staff, with housing in the college dormitories. Dinner is at 5:30 each evening, followed by evening activities at 6:30 p.m. We are asking overnight campers to arrive between 2 and 4 pm on Sunday, June 19, 2011. Supper will be provided on Sunday.

Check-in for commuters on Monday morning will begin at 8:00 a.m. Monday morning will begin with a brief opening session for everyone at 8:15, with classes starting each morning at 8:30. Lunch is provided Monday through Friday for all participants at 11:45, followed by our daily 12:30 meeting and an opportunity to sign up for a guided exploratory class that will meet later in the afternoon. The afternoon block of classes begins at 12:45, followed by exploratory classes from 4-5 p.m. Commuter pick-up is at 5:00 each day.

Students will be assigned to strands based on the choices sent in with their registration forms. These strands run from Monday through Friday, with a final program for parents, staff and campers on Saturday morning. After the program, parents of overnight campers will go with their children to the dorms, pack up, return keys, sign out, and head home.

Special Note: For overnight participants, the Talent Show will be held on Friday evening this year; please be sure to bring your instruments, costumes, magic tricks, or whatever else you might need if you choose to participate.

Graduate Classes Offered:

Concurrent with TDI, the graduate class *Introduction to Gifted Education* will be offered. Parents may find that this class is a helpful tool in raising their gifted children. The class will be taught by Dr. Carol Story. For more information about auditing or taking the class for credit, please contact Cathy Higley at the Graduate Office (802-635-2356) or e-mail Carol at cmsphd@myfairpoint.net.

The Location

Nestled on a hill in the heart of the Green Mountains, the Johnson State College campus offers a spectacular natural environment along with modern educational facilities. The Institute is held in classrooms, lecture halls, and computer laboratories on campus. Participants are also able to use the Library and Learning Center as well as the Shape Facility where the college pool and exercise facilities are located.

Johnson State College is just off Vermont Route 15 in Johnson. North and south routes take Interstate 89 to exit 10. Head north on Vermont Route 100 approximately 18 miles until it merges with Route 15 in Morrisville. Head west on Route 15 approximately 8 miles to Johnson. Watch for signs on the right directing you to the campus.

The Faculty

The Talent Development Institute is staffed partly by experienced Vermont educators, some with master's degrees in educating of the gifted, partly by experts in their fields, and partly by Institute alumni, gifted learners themselves. Classes have low student-to-teacher ratio, averaging 10 to 12 students.

Questions and Further Information

Please contact TDI Co-Director, Lucy Gage Bogue, at lucybogue@yahoo.com with questions and requests. Student sessions fill quickly; each session is filled on a first-come, first-served basis.

DEADLINE FOR TDI REGISTRATION IS JUNE 1, 2011
(A \$50 LATE FEE IS CHARGED AFTER THIS DATE)
*** SCHOLARSHIP APPLICATIONS DUE MAY 1, 2011**

TDI 2011

Morning Strands

Please choose ONE class from each time slot.

REGULAR SESSIONS — 8:30 – 10:00 AM

Rube Goldberg Machines — Grades 4-9

Will Frick

You've seen them in videos and in cartoons, and maybe you've even tried to draw one before. Rube Goldberg machines are contraptions that do something very simple in a very complex way. And in this strand, we'll be making one. A highly hands-on activity, this strand is perfect for students with interests ranging from physics to cartooning.

Pond and River Life — Grades 4-9

Colleen Legris/Paul Legris

In this strand you will learn about healthy and unhealthy ecosystems. Throughout the week you will collect, record, and analyze data from a local pond and river. You will be using resources such as computers, digital microscopes, water sampling probes, and cameras. Science journals will be a place to record your daily findings. As a culminating project, you will have the opportunity to create a project that will compare and/or analyze the quality of pond and river life.

Watercolor 1,2,3 — Grades 4 – 9

Elaine Boudah

For those who yearn to create, who love to draw and paint, for whom light and color fascinate....Create a masterpiece while learning the art of watercolor painting! We will begin with a monochromatic watercolor study/painting (using only one primary color), lead to a 3 color painting (using 2 primary colors), and end with a final multicolor work based on 3 primary colors (a multitude of possible color). Learn about concept, style, color value, cool and warm colors, light/shadow, tone, color mixing, levels, and flow, as well as watercolor techniques such as lifting, wet on wet, wet on dry, spattering, stippling, and color wash. A smattering of science, a bundle of creativity, and a whole lot of fun.

Writer's Workshop — Grades 4-9

Rebecca Cardone

Spend the week exploring writing and become inspired by favorite authors! The Writing Workshop will allow you to discover your own "voice" through writing. Each day will start with a writing prompt and continue with examining the craft of writing. We will develop writing throughout the week and each participant will choose a short piece to publish. We will culminate the week with a celebration of our writing together!

Media Production — Grades 4-9

Grady Farnum

So, Avatar was pretty good, yeah... But don't you think you can do better? We do! In Media Production, you will make your own Hollywood-worthy short film in small groups, using only a basic home computer (of course, video equipment will be provided). There will also be a script-writing component, so bring your friends and get that story you've always wanted to tell out on paper- then bring it to life!

REGULAR SESSIONS — 10:15 AM to 11:45 AM

Strategic Games — Grades 4 – 9

Colleen Legris

What is your favorite game? You will have fun using higher level thinking skills to improve game playing strategies. Game choices such as: Cribbage, Othello, Mancala, Checkers, and Chess will be provided. Feel free to bring a family favorite to share and show us your expertise. Throughout the week we will research game origins and find the math

Investigating Structures — Grades 4-9

Paul Legris

In this strand we will look at geometric properties and concepts involved in building structures. You will become familiar with well known sky scrapers, bridges, and other famous architecture designs from around the world.

Anti Art — Grades 4-9

Keenan Villani Holland

Do you just wish you could throw paint on the wall and call it good art? Do you find art in everything you see, even if it's just a faucet or a simple line? If so, you might be an Anti-Artist, since all you need is to want to be one! So come on and doodle, scribble, rip, tear, and glue!

Music Making — Grades 4-9

Colin Spencer/Connell Gess

Students of all levels of musical expertise will be welcome at our improvised TDI Recording Studio. You will use Macs and the Garage Band program (with pre-recorded loops –no recording will be done on the premises, although you may bring your own recording on CD!) to assemble your own musical tracks and burn an album of your own.

Muggle Studies — Grades 4-9

Emily Bogue

It's not easy being a kid wizard in a muggle world! Take advantage of TDI to get a taste of Hogwarts-style insight into the workings of the "muggle" mind. Why do they act the way they act, enjoy the things they enjoy, and treat us the way they do? We'll take a dip into our Pensieves to study our own first-hand interactions, then put on our best muggle hats and learn how to socialize seamlessly with this most fascinating species!

TDI 2011

Afternoon Strands

Please choose ONE class from each time slot.

REGULAR SESSIONS — 12:45 – 2:15 PM

Embodiments — Grades 4 – 9

Sierra Makaris

Do you wish every day were Halloween? Is being the same person every day a bit too humdrum for you? Come immerse yourself in the world of *Embodiments*, where you'll choose a character – historical, literary, or film figure – and tumble into their world. You'll first brush up on their life's accomplishments; then you'll try your mind and your acting skill at actually *being* them! We'll get to know each other in character and bring together vastly different times and places. Where else will you get to see Superman, Dorothy Gale, and Thomas Edison in the same room?

Graphic Design — Grades 4 – 9

Colin Spencer

Ever wondered what goes into creating the advertisements, brochures, and other designs we see every day? Behind every design is its designer, and now you too can create and share your own designs with one of today's most powerful design tools: Adobe's Creative Suite. We will explore the elements and principles of design while we make our own designs. Be sure to bring your creativity!

Puzzlements — Grades 4 – 9

Vicki Hayes

Are you good at codes and ciphers? Do number puzzles intrigue you? Perhaps your specialty is logic? Word play? Visual puns? Whatever type of puzzle you like, we've got it. Each day we'll work together to solve all new and original secret codes and challenging puzzles. By the end of the week you will be an expert at decoding a variety of puzzles, which is a good thing, because you will need your whole brain to complete Friday's "treasure hunt." You and your classmates will have to be at the top of your game with observation skills, quick thinking, and lots of teamwork. So sharpen your pencils and get ready to stretch your thinking outside of the box.

Fantastical Lands — Grades 4 – 9

Grady Farnum-Rendino

Have you ever gotten lost in a good book? Do you fashion fantastical lands in your mind? Do you enjoy describing mythical creatures, planning the rules of sorcery, creating foreign languages, or making maps? If so, join us! Throughout the week we'll create our very own realities out of nothing but ideas (not to mention legos, pencil and paper, clay, et cetera). Imagination is a must; inspiration guaranteed!

REGULAR SESSIONS — 2:30 – 4:00 PM

Do Your Own Thing! — Grades 4 – 9

Carol Story

Do you have something you really want to explore? Do you never seem to have enough time to do it? Or perhaps you want to continue work on a project you already started. If so, this strand is for you. We'll help you find resources—print, visual, electronic—and arrange for the mentors you might need. You'll have time to pursue something in depth and share your experience with a real audience at the end of the week if you're ready. Please note: If you elect this strand we'll be contacting you for more information about your interests to be sure we are ready for you when you arrive.

Improv! — Grades 4 – 9

Jameson Hurd

Improvisation is the art of ad-libbing – theater without scripts, scenery, or forethought. Both veterans and enthusiastic novices are invited to join in as we sharpen our dramatic reflexes with an assortment of favorite improvisational games. Have a blast acting on your toes!

WTDI Radio — Grades 4-9

Bridget Iverson

Tune in to WTDI, the radio variety show written, produced, directed, edited, and recorded by YOU. Do you like comedy? Writing? Acting? Improvisation? Do you enjoy sharing the quirks of your brain with the wider world? Or have you never had the chance to try? We'll work with basic audio software (no experience necessary) to record and edit your ideas, and have fun making silly noises while we're at it!

Artists' Block Party — Grades 4 – 9

Emily Bogue

Love to create, but have trouble getting started? Check your frustration at the door and get ready to crush artist's block with a week of creative prompts, exercises, and group critique. Whether you show up with a comic-in-progress, a vague love of cerulean, an overdue application essay, or just a really cool pen, this strand is guaranteed to get you trying something new, and stumbling across inspiration in the process.

Or choose ONE double session:

DOUBLE SESSION — 12:45 – 4:00 PM

Digital Literacy — Grades 4 – 9

Chris Peterson

Digital literacy has become as important as reading, writing, and arithmetic for expression, socialization, and civic activity. In this class, you will learn how to build your own websites using industry standard software like Dreamweaver. Then, in a segment called "Safely Using Social Media", you will learn how to engage in the social spaces that characterize the web today, with a special emphasis on privacy and safe, smart usage of web technologies.

TALENT DEVELOPMENT INSTITUTE 2011 Johnson State College, Johnson, Vermont



REGISTRATION INFORMATION

Registration for TDI is due by **May 21, 2011**. Scholarship deadline is **May 1, 2011**. We have a limited amount of scholarship money available, and encourage you to seek additional scholarship sources from your child's school, your town, local community groups and/or businesses, and national organizations. Please let us know if you have had success with this, so we can pass ideas on to other potential participants.

All students must send in:

- (a) completed registration and parental consent forms;
- (b) full payment if not applying for scholarship OR \$100 deposit and letter requesting scholarship
- (c) the Daily Schedule grid with your choices for classes marked on it;

In order to be considered for the Institute, applicants who are attending for the first time must also send in:

- (d) a letter written by the participant describing how the TDI experience will benefit you;
- (e) a letter from a teacher (or a parent, if you are home schooling) describing your ability to succeed in a challenging learning environment. If this seems like it might take awhile, send in your registration form, parental consent form, class choices, and other letters in without it, so you will be assured of getting the classes you want. Then have the teacher send the letter of recommendation in as soon as possible;
- (f) a letter from your parent/guardian describing why he/she thinks the Talent Development Institute is a good match for you; if you are applying for a scholarship, this letter should also explain your need for financial assistance.

***We do not require any formal testing as proof of giftedness; our process of asking the student, parent, and teacher for written narrative in support of a child's participation has worked well for us for many years.

“MY DAUGHTER HAS ALWAYS THOROUGHLY ENJOYED HER WEEK WITH YOU.
IT'S A PLACE WHERE SHE HAS ALWAYS FELT EXCITED, CHALLENGED, AND RESPECTED.
AND SHE HAS SO MUCH FUN!” (PARENT)

Mail Completed : Registration Form, ▪ Parental Consent Form, ▪ Grid Schedule with Indicated Strand Choices, ▪ 3 Letters (for first-timers), ▪ Full Payment OR Scholarship Request Letter and \$100 deposit to:

Lucy Gage Bogue, TDI Co-Director
Green Mountain Center for Gifted Education
P.O Box 568
Colchester, Vermont 05446
(Please note mailing address)

1-802-658-9941

lucybogue@yahoo.com

www.tdivermont.com or www.vermontgifted.org

IF THIS IS AN EXTRA BROCHURE, PLEASE SHARE IT WITH ANOTHER FAMILY!

Registration Form – TDI 2011

Due May 21, 2011 (please print clearly)



Name _____

Male _____ Female _____

Date of birth _____ Age _____ Grade entering _____

Parent/Guardian _____

Home address _____

Day phone _____

Parent e-mail _____

Student's e-mail _____

SCHOOL INFORMATION

____ Public _____
(Name of school)

____ Private _____
(Name of school)

____ Homeschool

____ Other _____
(Please describe)

HOW DID YOU HEAR ABOUT US? Check all that apply.

____ Friend ____ Teacher _____
(who)

____ Program flier _____
(source of flier)

____ Newspaper ad _____
(which newspaper)

____ Other _____
(please explain)

MEDIA

I give my permission for Talent Development Institute staff to photograph and/or video my son/daughter, _____ (Child's name).

These photographs and videos may be used in professional publications and future publications for the Institute, including broadcast, print or online media. Children's personal information will remain confidential.

(Parent/Guardian signature)

SHARING OF CONTACT INFORMATION

I give my permission for Talent Development Institute staff to share our contact information with other TDI families for the purpose of networking.

(Parent/Guardian signature)

Costs

Full payment is required in advance, unless you are requesting scholarship assistance.

*SCHOLARSHIP APPLICATION INFORMATION

There will be a limited number of scholarships available to participants in the Institute. Scholarship applicants should make a minimum deposit of \$100. To apply for scholarship assistance, please send a letter explaining your need for financial help and why you would like your child to come to the Institute, as well as a letter from your child explaining his/her motivation for participating in the Institute, **by May 1, 2011**. We also encourage families to research other funding sources as needed.

Checks are payable to:

The Green Mountain Center for Gifted Education.

P.O. Box 568

Colchester, VT 05446

PLEASE INDICATE THE PROGRAM(S) FOR WHICH YOUR CHILD IS REGISTERING:

TALENT DEVELOPMENT INSTITUTE

\$675 full-day commuter program \$ _____

\$895 residential program \$ _____

PREFERRED ROOMMATE? _____

SCHOLARSHIP APPLICANT *

\$100 deposit (due ASAP, refundable) \$ _____

LATE REGISTRATION FEE

\$50 (after May 21, 2011) \$ _____

TOTAL ENCLOSED

\$

CHECK NUMBER

For administrative purposes only:

____ Johnson student-commuter

____ Johnson student overnight

____ Scholarship student – amount awarded



Parental Consent Form – TDI 2011

This completed form will enable the Green Mountain Center for Gifted Education staff to promptly provide necessary medical care to your minor son or daughter.

**ALL AREAS OF THIS FORM MUST BE COMPLETED PRIOR TO INSTITUTE PARTICIPATION.
PLEASE PRINT CLEARLY.**

Student Name: _____ Date of Birth: _____

Name(s) of parent/guardian: _____

Please list allergic reactions (drugs, food, asthma):

Please list and describe any medications your child is on at this time:

Please describe any learning/physical/behavioral/emotional needs or limitations your child may have. It is helpful for us to have any information regarding your child’s personality, learning styles, physical agility, abilities, enthusiasms, fears, and sensitivities which you feel will assist us in making this a positive experience for your child. (Use backside of this page and/or additional sheet of paper if necessary.)

In case of emergency:

Parent/Guardian – name and home phone: _____

Parent/Guardian occupation, work/cell phone: _____

Parent/Guardian —name and home phone: _____

Parent/Guardian occupation, work/cell phone: _____

Other emergency name, relationship, phone: _____

Name of child’s physician/phone: _____

Your insurance company: _____

Policy number/Name of holder: _____

I/we the undersigned hereby certify that I (we) am (are) the parent or legal guardian of the student. I hereby give permission for the staff of the Institute to seek during the period of the Institute appropriate medical attention for the student, and for medical attention in the event of accident, injury, or illness. I will be responsible for any and all costs of medical attention and treatment. I/we have sought the opinion of our child’s pediatrician, _____ (name of physician) and he/she concurs that _____ (student’s name) is capable of attending the Institute and these activities.

I/we, the undersigned, for ourselves, our heirs, executors, and administrators, waive, release, and forever discharge the Green Mountain Center for Gifted Education, its staff, officers, agents, employees, representatives, successors, and assignors from all rights and claims for damages, injury, or loss to person or property which may be sustained or occur during participation in Institute activities or while at the Institute, whether or not damages, injury, or loss is due to negligence.

Signature of parent or guardian

Date



DAILY SCHEDULE / STRAND CHOICES TDI 2011, June 19-25, 2011

Directions: Please look carefully at the Daily Schedule below. To indicate your preference for particular strands, put a number in the box. **Indicate 1 for your first choice, 2 for your second choice, and 3 for your third choice.** Note carefully that if your first choice is a three hour long strand and your second choice is a one and a half hour long strand, you will have to indicate two second choices, and two third choices. Placement in various sessions is based, for the most part, on a first-come, first-served priority. Register early; popular sessions fill up quickly! All classes are for students entering grades 4-9, unless otherwise noted.

COMMUTER DISMISSAL AT 5:00 PM EACH DAY, EXCEPT SATURDAY DISMISSAL AT NOON.

7:30 – 8:15 AM Breakfast (Residential)					
8:15 – 8:30 AM Gathering Time					
8:30 – 10:00	Rube Goldberg Machines <i>Will Frick</i>	Pond and River Life <i>Colleen Legris/ Paul Legris</i>	Watercolor 1,2,3 <i>Elaine Boudah</i>	Writer's Workshop <i>Rebecca Cardone</i>	Media Production <i>Jameson Hurd/Grady Farnum-Rendino</i>
10:00 – 10:15 AM Break					
10:15 – 11:45	Strategic Games <i>Colleen Legris</i>	Investigating Structures <i>Paul Legris</i>	Anti-Art <i>Keenan Villani-Holland</i>	Music Making <i>Colin Spencer/ Connell Gess</i>	Muggle Studies <i>Emily Bogue</i>
11:45 – 12:45 PM Lunch and Daily TDI Meeting					
12:45 -2:15	Embodiments <i>Sierra Makaris</i>	Graphic Design <i>Colin Spencer</i>	Puzzlements <i>Vicki Hayes</i>	Fantastical Lands <i>Grady Farnum-Rendino</i>	Digital Literacy Double Strand <i>Chris Peterson</i>
2:15 – 2:30 PM Break					
2:30 – 4:00	Do Your Own Thing! <i>Carol Story</i>	Improv! <i>Jameson Hurd</i>	WTDI Radio <i>Bridget Iverson</i>	Artists' Block Party <i>Emily Bogue</i>	Digital Literacy, continued <i>Chris Peterson</i>
4:00– 5:00 PM Exploratories					
5:30 – 6:15 PM Dinner (Residential)					
6:30 – 8:30 PM Evening Activities (Residential)					